

## 54 Hartford S.D.

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	96	1%	8%	8%	24%	58%	9%	82%

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	178	0%	17%	41%	40%	2%	17%	42%
Reading Basic Understanding	178	1%	10%	33%	54%	2%	11%	56%
Writing Conventions	178	0%	7%	20%	49%	23%	7%	72%
Writing Effectiveness	178	0%	13%	43%	43%	1%	13%	43%

#### MATHEMATICS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	179	3%	25%	33%	34%	6%	27%	40%
Math Problem Solving	179	10%	39%	8%	39%	5%	49%	44%
Math Skills	179	5%	26%	7%	30%	32%	31%	62%

## 54 Hartford S.D.

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### Assessment Summary: Gender

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### Female

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	49	0%	8%	6%	24%	61%	8%	86%

##### Male

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	46	2%	7%	11%	24%	57%	9%	80%

## 54 Hartford S.D.

### Assessment Summary: Gender

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	85	0%	9%	36%	51%	4%	9%	54%
Reading Basic Understanding	85	0%	1%	31%	67%	1%	1%	68%
Writing Conventions	85	0%	1%	14%	53%	32%	1%	85%
Writing Effectiveness	85	0%	6%	31%	62%	1%	6%	64%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	93	0%	25%	45%	30%	0%	25%	30%
Reading Basic Understanding	93	1%	18%	35%	42%	3%	19%	45%
Writing Conventions	93	0%	13%	26%	46%	15%	13%	61%
Writing Effectiveness	93	0%	20%	55%	25%	0%	20%	25%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	85	0%	18%	29%	47%	6%	18%	53%
Math Problem Solving	85	5%	26%	12%	53%	5%	31%	58%
Math Skills	85	2%	19%	7%	33%	39%	21%	72%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	94	5%	31%	36%	21%	6%	36%	28%
Math Problem Solving	94	15%	50%	4%	26%	5%	65%	31%
Math Skills	94	7%	32%	7%	28%	26%	39%	53%

## 54 Hartford S.D.

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	8%	9%	22%	59%	9%	81%

## 54 Hartford S.D.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	16%	42%	40%	2%	16%	42%
Reading Basic Understanding	*	1%	10%	33%	55%	2%	10%	57%
Writing Conventions	*	0%	7%	20%	50%	23%	7%	73%
Writing Effectiveness	*	0%	13%	43%	43%	1%	13%	44%

## 54 Hartford S.D.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### MATHEMATICS

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	25%	32%	34%	6%	27%	41%
Math Problem Solving	*	10%	39%	8%	38%	5%	49%	43%
Math Skills	*	5%	26%	7%	31%	31%	30%	62%

## 54 Hartford S.D.

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### Assessment Summary: Disability

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	82	1%	5%	9%	26%	60%	6%	85%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	14	0%	29%	7%	14%	50%	29%	64%

## 54 Hartford S.D.

### Assessment Summary: Disability

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	164	0%	13%	42%	43%	2%	13%	45%
Reading Basic Understanding	164	0%	9%	30%	58%	2%	9%	60%
Writing Conventions	164	0%	5%	18%	52%	24%	5%	77%
Writing Effectiveness	164	0%	12%	41%	46%	1%	12%	47%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	14	0%	64%	29%	7%	0%	64%	7%
Reading Basic Understanding	14	7%	21%	64%	7%	0%	29%	7%
Writing Conventions	14	0%	29%	50%	14%	7%	29%	21%
Writing Effectiveness	14	0%	36%	64%	0%	0%	36%	0%

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	164	2%	21%	34%	37%	7%	23%	43%
Math Problem Solving	164	8%	37%	8%	42%	5%	45%	48%
Math Skills	164	4%	22%	6%	33%	35%	26%	68%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	15	7%	67%	27%	0%	0%	73%	0%
Math Problem Solving	15	33%	60%	7%	0%	0%	93%	0%
Math Skills	15	13%	67%	20%	0%	0%	80%	0%



## 54 Hartford S.D.

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### Assessment Summary: Free/Reduced Lunch/Milk

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Not Free/Reduced*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	76	0%	5%	9%	18%	67%	5%	86%

##### *Free/Reduced*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	5%	16%	5%	47%	26%	21%	74%

## 54 Hartford S.D.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	15%	41%	41%	2%	15%	43%
Reading Basic Understanding	*	1%	9%	31%	57%	2%	9%	59%
Writing Conventions	*	0%	7%	18%	50%	24%	7%	75%
Writing Effectiveness	*	0%	12%	42%	45%	1%	12%	46%

##### Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	22%	34%	35%	6%	25%	42%
Math Problem Solving	*	10%	36%	8%	40%	5%	46%	45%
Math Skills	*	4%	24%	7%	31%	34%	28%	65%

##### Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## 54 Hartford S.D.

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	9%	9%	23%	59%	10%	82%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	178	0%	17%	41%	40%	2%	17%	42%
Reading Basic Understanding	178	1%	10%	33%	54%	2%	11%	56%
Writing Conventions	178	0%	7%	20%	49%	23%	7%	72%
Writing Effectiveness	178	0%	13%	43%	43%	1%	13%	43%

#### MATHEMATICS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	179	3%	25%	33%	34%	6%	27%	40%
Math Problem Solving	179	10%	39%	8%	39%	5%	49%	44%
Math Skills	179	5%	26%	7%	30%	32%	31%	62%

## 54 Hartford S.D.

### Assessment Summary: Migrant

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	96	1%	8%	8%	24%	58%	9%	82%

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	178	0%	17%	41%	40%	2%	17%	42%
Reading Basic Understanding	178	1%	10%	33%	54%	2%	11%	56%
Writing Conventions	178	0%	7%	20%	49%	23%	7%	72%
Writing Effectiveness	178	0%	13%	43%	43%	1%	13%	43%

#### MATHEMATICS

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	179	3%	25%	33%	34%	6%	27%	40%
Math Problem Solving	179	10%	39%	8%	39%	5%	49%	44%
Math Skills	179	5%	26%	7%	30%	32%	31%	62%